Direct Speech

We use inverted commas or speech marks in our writing to show when someone is talking. This is called direct speech. For example, "Can I have a sweet?" the girl asked.

Part A

Use inverted commas to punctuate the direct speech in the following sentenc	ctuate the direct speech in the	following sentences
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- 1. What is the date today? asked Billy.
- 2. Would you like a piece of cake? Granny asked.
- 3. My best friend's name is Chloe, Becky said.
- 4. You need to learn your times tables, said the teacher.
- 5. Can I go out to play? asked the boy.

Now,	write two direct speech sentences of your	own using the characters from the book.

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Part B

Rewrite each	ı direct	speech	sentence	with all	the	correct	punctuation:
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1. we won't be able to play football today because it's too wet said simon
2. are we going swimming tomorrow questioned lydia
3. what an amazing smile you have exclaimed the big bad wolf
<u>*</u> *
Now, write a set of rules for writing direct speech.

Direct Speech Answers

Part A

Use inverted commas to punctuate the direct speech in the following sentences:

- 1. "What is the date today?" asked Billy.
- 2. "Would you like a piece of cake?" Granny asked.
- 3. "My best friend's name is Chloe," Becky said.
- 4. "You need to learn your times tables," said the teacher.
- 5. Can I go out to play?" asked the boy.

Part B

Rewrite each direct speech sentence with all the correct punctuation:

- 1. "We won't be able to play football today because it's too wet," said Simon.
- 2. "Are we going swimming tomorrow?" questioned Lydia.
- 3. "What an amazing smile you have!" exclaimed the Big Bad Wolf.

* * Challenge Task

Now, can you try and write a set of rules for writing direct speech.

Children should create a list of rules for writing direct speech, for example:

When writing direct speech, you need to remember...

- to put inverted commas around just the spoken words;
- to use a , or ! or ? before the last set of inverted commas if you are going to say who
 is speaking;
- · to use a capital letter at the beginning of the speech;
- to try and use a more interesting word for said;
- to end the sentence with a full stop.